**COURSE SYLLABUS / 2011 – 2012**

**Marked Tree High School**

**Mrs. Lovins – Room 210**

**358-2891 ext.**

**Email: lovinsp@mtree.k12.ar.us**

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| **COURSE**  **TITLE** | ECONOMICS |
| **TEXT** | *Contemporary Economics*, 2nd Edition. (Thomson, 2008) |
| **COURSE**  **DESCRIPTION** | Economics is a one-semester course that emphasizes economic fundamentals, microeconomics, macroeconomics, and personal financial management. Students will explore the interrelationships among the roles played by consumers, producers, capital, land, and labor as well as the interrelationships among economic, political, and social lives. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earnings potential. Economics stresses application, problem-solving, higher-order thinking skills, and use of classroom performance-based, open-ended assessments with rubrics. Economics is required for graduation. |
| **REQUIRED**  **MATERIALS** | * notebook * notebook paper * pen/pencil |
| **GRADING** | Classwork, Homework, and Notebook : 40%  Weekly Quizzes and Unit Tests: 40%  9 Weeks and Semester Tests: 20% |
| **EXPECTATIONS** | Course Outline:  see Pacing Guide  Classroom Procedures:   * Attendance/Tardies/Late Work/Academic Dishonesty policies are aligned with the school handbook * Make sure your behavior is conducive to a high-quality learning environment |